

Enoree Career Center

108 Scalybark Road
Greenville, SC 29617

Grades 11–12 Career Center

Enrollment 281 Students

Director Michael Parris 864–355–7400

Board Chair Charles J. Saylors 864–268–3128

Superintendent
Dr. Phinnize J. Fisher 864–355–8860

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Good	Unsatisfactory	Yes
2005	Unsatisfactory	Unsatisfactory	N/A
2006	Good	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	238	79.4%	82.9%	51	84.3%	92.6%	131	97.0%	97.5%
Students with disabilities on diploma track	0	N/A	71.9%	0	N/A	70.2%	1	I/S	97.3%
Gender									
Male	119	74.8%	79.4%	16	68.8%	91.3%	51	100.0%	98.5%
Female	119	84.0%	87.1%	35	91.4%	93.9%	76	95.0%	96.4%
Racial/Ethnic Group									
White	147	87.8%	87.9%	37	91.9%	95.5%	104	98.1%	98.5%
African American	73	69.9%	76.5%	10	80.0%	88.7%	22	91.7%	95.6%
Asian/Pacific Islander	1	I/S	88.0%	0	N/A	88.2%	N/AV	N/AV	N/AV
Hispanic	14	42.9%	81.9%	1	I/S	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	13	53.9%	81.6%	4	I/S	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	225	80.9%	82.9%	47	87.2%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	107	71.0%	78.2%	15	86.7%	89.2%	17	94.4%	95.1%
Full-pay meals	131	86.3%	87.5%	36	83.3%	95.1%	110	97.4%	98.2%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 281)			
With disabilities other than speech	1.1%	Up from 0.3%	2.2%
Career/technology students in co-curricular organizations	5.7%	Down from 7.7%	18.3%
Enrollment in career/technology center courses	281	Down from 297	650
Students participating in worked-based experiences	1.8%	Up from 1.3%	33.7%
Teachers (n= 12)			
Teachers with advanced degrees	16.7%	Up from 15.4%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	25.0%	Up from 15.4%	17.5%
Teachers returning from previous year	90.0%	Down from 91.1%	90.9%
Teacher attendance rate	94.1%	Down from 96.0%	95.5%
Average teacher salary	\$43,996	Up 0.4%	\$44,019
Prof. development days/teacher	12.0 days	Up from 10.4 days	13.2 days
School			
Director's years at Center	4.0	Up from 3.0	4.0
Dollars spent per pupil*	\$4,453	Up 63.2%	\$2,769
Percent of expenditures for teacher salaries*	57.5%	Down from 60.5%	52.3%
Percent of expenditures for instruction*	69.3%		65.0%
Parents attending conferences	99.0%	Up from 83.8%	85.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Enoree Career and Technology Center is a public suburban center located in Greenville, just south of Travelers Rest, South Carolina. The Center was built in 1973 and a four million dollar renovation was completed during the 2005 school year. Enoree Career Center is accredited through the Southern Association of Colleges and Schools (SACS).

The programs taught at Enoree include Automotive Collision Repair, Automotive Technology, Building and Construction, Career Exploration, Certified Nursing Assistant, Anatomy and Physiology, Medical Terminology, Cosmetology, Early Childhood, First Response, Law Enforcement, Graphic Arts, Occupational Diploma Program, and Sports Medicine. Some of the courses taught at Enoree are dual credit through Greenville Tech.

Many exciting things are happening here at Enoree. A cosmetology student placed third in the SKILLS/USA State Competition this year and a first year Auto Collision Repair student placed fifth in the state. Our Certified Nursing Assistant program had 100% success rate with State Certification. Cosmetology had a 95% success rate with the State Cosmetology Certification. These successes resulted in a large number of students becoming licensed Cosmetologists and Certified Nurses Assistants.

Auto Collision Repair continues to work toward National Auto Technician Education Foundation (NATEF) certification. Building and Construction is applying for National Center for Construction Education and Research (NCCER) certification. Our Health Sciences department meets DHEC standards and the Certified Nursing Assistant program is certified by the State of South Carolina. Our Emergency Response program receives Red Cross certification in CPR and AED. We have established an Early Childhood program with the intent of producing State recognized childcare providers in the near future. We have an articulation agreement in place with Greenville Tech and several of Enoree's courses are dual credit.

Enoree maintains a great degree of flexibility in classes and curriculum in order to meet the needs of our students, their home base schools, and the community around us. Our goal is to prepare our students for the future, whether it is entering the work force or continuing their education in a post-secondary environment.

John M. Banning, Supervisor
James Odom, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	11	58	14
Percent satisfied with learning environment	81.8%	69.6%	78.6%
Percent satisfied with social and physical environment	63.6%	69.6%	57.1%
Percent satisfied with school-home relations	54.5%	76.8%	50.0%

*Only eleventh grade students and their parents were included.